

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory

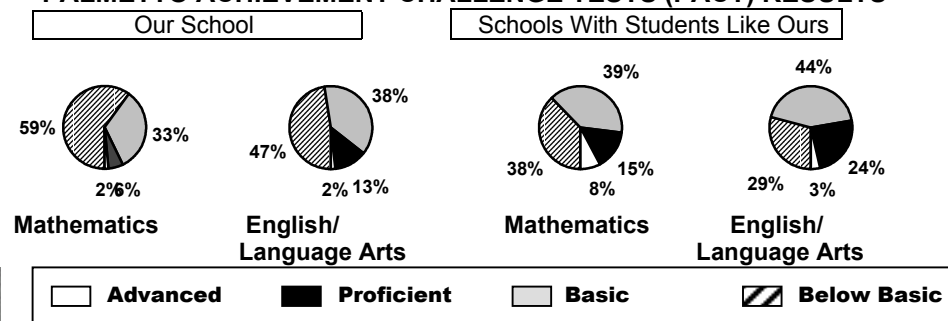
Number of middle schools with students similar to ours: 55. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Unsatisfactory
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=341)	52.5%	39.9%	N/A	N/A
Students with disabilities other than Speech (n=41)	12.2%	9.3%		
Students without disabilities (n=295)	59%	44.6%		
Gender				
Male (n=164)	44.5%	40.1%		
Female (n=172)	61.6%	40.1%		
Ethnic Group				
African American (n=129)	41.1%	19.1%		
Hispanic (n=1)	N/A	N/A		
White (n=202)	62.4%	53.7%		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=150)	42.7%	27.8%		
Pay for lunch (n=186)	61.8%	50.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,743	N/A	\$5,105	\$5,127
• Prime instructional time	88.9%	Up from 88%	90%	89.6%
• Student-teacher ratio in core subjects	29.5 to 1	N/A	21.3 to 1	21.4 to 1
STUDENTS (n=368)				
• Attendance rate	95.7%	Down from 95.8%	95.7%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	N/A	4.1%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0.9%	N/A	4.1%	4.0%
• Retention rate	4.5%	Up from 0.3%	4.5%	4.5%
TEACHERS (n=22)				
• Professional Development days per teacher	5 Days	Down from 11.1	8.1 Days	8.0 Days
• Attendance Rate	94.5%	Down from 95.4%	95.5%	95.2%
• Teachers with advanced degrees	63.6%	Down from 72.2%	45.4%	45.8%
• Continuing contract teachers	86.4%	Up from 84.2%	82%	80.8%
• Teachers with out-of-field permits	0%	No change	2.7%	2.4%
• Teachers returning from the previous school year	95.9%	Up from 93.3%	85.5%	83.7%
• Average teacher salary	\$41,888	Up 4.9%	\$37,722	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	62.4%	N/A	60.9%	61.5%
• Principal's years at the school	1	N/A	3	3.0
• Parents attending conferences	60.2%	N/A	82.2%	78.2%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	43.4%	Up from 34.6%	40.7%	45.8%
• On academic probation	0.9%	N/A	0%	0.0%
• Older than usual for grade	4.9%	Down from 6%	4%	4.5%
• Suspended or expelled	78	N/A	17	15
• Enrolled in high school credit courses	9.1%	N/A	13.3%	13.2%
• Gifted and talented	2.9%	Down from 6.6%	14.8%	12.1%
• With disabilities other than speech	13.6%	Up from 13%	14.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lewisville Middle School has an enrollment of 391 students in grades six through eight. It is organized under the middle school concept. This concept include curriculum, faculty assignments, and instructional activities. An eight-period day, grade-level team planning, an advisor-advisee program, and the use of interdisciplinary units are all incorporated into the school's operations.

The Lewisville community has a wealth of human talent and resources available to support student achievement. The school faculty, staff, administration, parents, and students, in collaboration with the School Improvement Committee, identified three goals for student achievement as priorities: Thinking and Reasoning Skills, Communication Skills, Interpersonal Skills / Personal and Social Responsibility. Strategies taken by the school to reach these goals are: Developing grade-level assessments aligned with curriculum standards; Requested and received an additional teacher to reduce the pupil/teacher ratio; Provided parents with information to promote students' thinking and reasoning skills through school newsletters, conferences, and workshops; Emphasizing weekly writing across the curriculum; Providing students opportunities to write expressively on a daily basis; Implementing character education; Implementing service learning projects at each grade level; Providing multicultural activities across the curriculum.

Differences in thinking skills (students are able to think at a higher reasoning level), more respect and acceptance for various cultures, and improvement in study skills are results noted by the faculty and experienced by students due to the implementation of the school improvement plan.

Although housed in a facility, which is aging, and in need of expansion, the faculty strives to deliver quality instruction and inspiration to the students. The challenges facing the school, students, families, and community to improve include: lack of funds within the district to provide for all the needs of the school, lack of mentors and volunteers, and motivating students to do their best.

Due to these strategies taken by the school, an increase in students' test scores is anticipated. An increase in the number of students scoring in the proficient and advanced ranges on the Palmetto Achievement Challenge Tests is also expected. To improve the physical school facility, the district has initiated plans to build a new school or renovate the present facility. H.L. Erwin

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.3	71.4	(Avail. 2002)
Satisfied with social and physical environment	82.6	78.6	
Satisfied with home-school relations	52.2	87.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1201008

Lewisville Middle
3595 Lancaster Highway
Richburg, SC 29729

Grades 6-8 Middle School

Enrollment: 368 Students

Principal

Mr. H.L. Erwin 803-789-5858

Superintendent

Barry E. Campbell 803-385-6122

Board Chair

Denise C. Lawson 803-581-6224



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com